COURSE STRUCTURE

B. TECH I SEMESTER

S.No.	Course Code	Course Category	Course Title	Hours per week			Contact Hours	Credits
				Lecture	Tutorial	Practical		
1	20CS1T01	BSC	Linear Algebra and Differential Equations	3	-	-	3	3
2	20CS1T02	BSC	Applied Chemistry	3	-	-	3	3
3	20CS1T03	HSMC	English	3	-	-	3	3
4	20CS1L04	ESC	Computer Engineering Workshop	1	-	4	3	3
5	20CS1T05	ESC	Problem Solving through C	3	-	-	3	3
6	20CS1L06	HSMC	English Communication Skills Lab	-	-	3	3	1.5
7	20CS1L07	BSC	Applied Chemistry Lab	-	-	3	3	1.5
8	20CS1L08	ESC	Problem Solving through C Lab	-	-	3	3	1.5
9	20CS1M09	MC	Environmental Science	2	-	-	2	-
							Total Credits	19.5

B. TECH II SEMESTER

S.No.	Course Code	Course Category	Course Title	Hours per week			Contact Hours	Credits
				Lecture	Tutorial	Practical		
1	20CS2T01	BSC	Transform Techniques	3	-	-	3	3
2	20CS2T02	BSC	Applied Physics	3	-	-	3	3
3	20CS2T03	ESC	Digital Logic Design	3	-	-	3	3
4	20CS2T04	ESC	Data Structures	3	-	-	3	3
5	20CS2T05	ESC	Python Programming	3	-	-	3	3
6	20CS2L06	BSC	Applied Physics Lab	-	-	3	3	1.5
7	20CS2L07	ESC	Data Structures Lab	-	-	3	3	1.5
8	20CS2L08	ESC	Python Programming Lab	-	-	3	3	1.5
							Total Credits	19.5

		L	**T**	**P**	**C**
B.TECH I SEMESTER	**BSC**	**3**	**0**	**0**	**3**

20CS1T01 LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS

Pre-requisite: Basic knowledge about matrices, differentiation and integration

Course Objective: Objective of the course is to impart

- Basic understanding of mathematical methods to solve simultaneous linear systems
- Understanding of formation and solutions of ordinary differential equations
- Knowing the mathematical methods to solve applications of differential equations

Course Outcomes:

At the end of the course, student will be able to

CO1: Apply the knowledge to solve a system of homogeneous and non homogeneous linear equations

CO2: Illustrate the methods of computing eigen values and eigen vectors

CO3: Able to analyze the real life situations, formulate the differential equations and then applying the methods

CO4: Determine the solutions of linear differential equations

CO5: Optimize functions of several variables and able to find extreme values of constrained functions

SYLLABUS

UNIT-I: Linear systems of equations:

Rank of a matrix, Echelon form, Normal form, PAQ is in normal form, linear dependence and independence of vectors, Consistency of linear system of equations, System of linear homogeneous equations, Gauss-elimination and Gauss -Jordan methods.

UNIT-II: Eigen values & Eigen vectors:

Eigen values, Eigen vectors, Properties of Eigen values (without proofs), Cayley-Hamilton theorem (without proof), finding inverse and powers of a matrix using C-H theorem, Reduction to diagonal form, reduction of quadratic form to canonical form using orthogonal reduction, nature of quadratic forms.

UNIT-III: Ordinary Differential Equations of first order:

Linear equations, Bernoulli's equation, Exact differential equations. Equations reducible

to exact equations, **Applications:** Orthogonal Trajectories, Newton's Law of cooling, Rate of decay & growth, R-L series circuits.

UNIT-IV: Linear Differential Equations higher order:

Definitions, Complete solution (without proof), Operator D, Rules to find complementary function, Inverse operator, Rules to find the particular integral(nonhomogeneous term of the form e^{ax}, sin(ax+b), cos(ax+b), polynomials in x^m, e^{ax} V(x), any other function), Method of variation of parameters.

UNIT-V: Partial Differentiation:

Functions of two variables, Partial derivatives, Homogeneous functions, Euler's theorem, Total derivative, Jacobian and functional dependence, Taylor's theorem for functions of two variables. **Applications:** Maxima and Minima of functions of two variables, Lagrange's method of undetermined multipliers.

Text Books:

1. B. S. GREWAL, Higher Engineering Mathematics, Khanna Publishers, 43rd Edition, 2014.

2. B. V. RAMANA, Higher Engineering Mathematics, Tata MC Graw Hill, 1st Edition, 2007.

Reference Books:

1. ERWIN KREYSZIG, Advanced Engineering Mathematics, John Wiley & Sons, 10th Edition, 2015.

2. N. P. BALI & Dr. MANISH GOYAL**,** A Text book of Engineering Mathematics, Lakshmi Publications, 9th Edition, 2014.

	L	**T**	**P**	**C**
B.TECH I SEMESTER **BSC**	**3**	**0**	**0**	**3**

20CS1T02 APPLIED CHEMISTRY

Pre-requisite: Knowledge of basic concepts of Chemistry for Engineering students will help them as professional engineers later in design and material selection, as well as utilizing the available resources

Course Objective: Objective of the course is to impart

- Importance of usage of plastics in household appliances and composites (FRP) in aerospace and automotive industries.
- Outline the basics for the construction of electrochemical cells, batteries and fuel cells. Understand the mechanism of corrosion and how it can be prevented.
- Explain the preparation of semiconductors and nanomaterials, engineering applications of nanomaterials, superconductors and liquid crystals.
- Recall the increase in demand for power and hence alternative sources of power are studied due to depleting sources of fossil fuels. Advanced instrumental techniques are introduced.
- Outline the basics of green chemistry and molecular switches

Course Outcomes: At the end of the course, student will be able to

CO1: Analyze the different types of composite plastic materials and interpret the mechanism of conduction in conducting polymers.

CO2: Utilize the theory of construction of electrodes, batteries and fuel cells in redesigning new engineering products and categorize the reasons for corrosion and study methods to control corrosion.

CO3: Synthesize nanomaterials for modern advances of engineering technology. Summarize the preparation of semiconductors; analyze the applications of liquid crystals and superconductors.

CO4: Design models for energy by different natural sources.
Analyze the principles of different analytical instruments and their applications.

CO5: Obtain the knowledge of green chemistry and molecular machines

SYLLABUS

UNIT-I: Polymer Technology

Polymerisation: Introduction, methods of polymerization (addition and Condensation), Physical and mechanical properties.

Plastics: Compounding, fabrication (compression, injection, blown film and extrusion), preparation, properties and applications (PVC, polycarbonates and Bakelite), mention some examples of plastic materials used in electronic gadgets.

Elastomers: Natural rubber-Drawbacks-vulcanization, preparation, properties and applications (Buna S, thiokol and polyurethanes).

Composite materials: Fiber reinforced plastics – GFRP and Aramid FRP

Conducting polymers: Intrinsic and extrinsic conducting polymers

Biodegradable polymers: preparation and applications

UNIT-II: Electrochemical Cells And Corrosion

Part I: ELECTROCHEMICAL CELLS: Single electrode potential, electrochemical series and uses of series, standard hydrogen electrode, calomel electrode, batteries (Dry cell, Li ion battery and zinc air cells), fuel cells (H_2-O_2, CH_3OH-O_2, phosphoric acid and molten carbonate).

Part II: Corrosion: Definition, theories of corrosion (chemical and electrochemical), galvanic corrosion, differential aeration corrosion, stress corrosion, galvanic series, factors influencing rate of corrosion, corrosion control (cathodic protection), Protective coatings (cathodic coatings, anodic coatings, electroplating and electroless plating)

UNIT-III: Material Chemistry

Part I: Non-elemental semiconducting materials: Stoichiometric, controlled valency & chalcogen photo/semiconductors-preparation of semiconductors (distillation, zone refining, Czochralski crystal pulling technique) - Semiconductor devices (p-n junction diode as rectifier, junction transistor).

Super conductors:-Type –I, Type II-characteristics and applications

Part II: Nano materials: Introduction, sol-gel method, characterization by (Brunauer Emmet Teller[BET]), (scanning electron microscopy [SEM]) and (transmission electron microscopy [TEM]), applications of graphene and fullerenes, carbon nanotubes (types, preparation and applications)

Liquid crystals: Introduction-types-applications.

UNIT-IV: Non-Conventional Energy Sources & Spectroscopy

Part I: NON-CONVENTIONAL ENERGY SOURCES

Design, working, schematic diagram, advantages and disadvantages of photovoltaic cell, hydropower, geothermal power, tidal and wave power, ocean thermal energy conversion.

Part II: **SPECTROSCOPY**

UV spectroscopy- Basic principle-Instrumentation-Applications

IR spectroscopy- Basic principle-Instrumentation-Applications

NMR spectroscopy- Basic principle-Instrumentation-Applications

UNIT-V: Advanced Concepts/Topics In Chemistry

Part-I: Green chemistry: Introduction, Principles of green chemistry, Green synthesis-Aquaeous Phase method-Microwave method-Phase transfer catalysis method, R4M4 principles (Econoburette).

PART-II: Molecular switches: characteristics of molecular motors and machines, Rotaxanes and Catenanes as artificial molecular machines, prototypes – linear motions in rotaxanes, an acid- base controlled molecular shuttle, a molecular elevator, an autonomous light-powered molecular motor.

Text Books:

1. P.C. Jain and M. Jain "Engineering Chemistry", 15/e, Dhanpat Rai & Sons, Delhi,(Latest edition).

2. Shikha Agarwal, "Engineering Chemistry", Cambridge University Press, New Delhi,(2019).

3. S.S. Dara, "A Textbook of Engineering Chemistry", S.Chand & Co, (2010).

4. Shashi Chawla, "Engineering Chemistry", Dhanpat Rai Publicating Co. (Latest edition).

References:

1. K. Sesha Maheshwaramma and Mridula Chugh, "Engineering Chemistry", Pearson India

2. O.G. Palana, "Engineering Chemistry", Tata McGraw Hill Education Private Limited,(2009).

3. CNR Rao and JM Honig (Eds) "Preparation and characterization of materials" Academic press, New York (latest edition)

4. B. S. Murthy, P. Shankar and others, "Textbook of Nanoscience and Nanotechnology",University press (latest edition)

		L	**T**	**P**	**C**
B.TECH I SEMESTER	**HSMC**	**3**	**0**	**0**	**3**

20CS1T03   ENGLISH

Pre-requisite:

Course Objective:

- Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers

- Focus on appropriate reading strategies for comprehension of various academic texts and authentic materials

- Help improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations

- Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information

- Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing

Course Outcomes: At the end of the course, student will be able to

CO1   understand social or transactional dialogues spoken by native speakers of English and identify the context, topic, and pieces of specific information

CO2   ask and answer general questions on familiar topics

CO3   employ suitable strategies to master the art of letter writing and email writing

CO4   recognize paragraph structure and be able to match beginnings/endings/headings with paragraphs

CO5   form sentences using proper grammatical structures and correct word forms

SYLLABUS

UNIT-I   A Drawer full of happiness (Detailed Study)

　　　　　Deliverance (Non-detailed Study)

UNIT-II   Nehru's letter to his daughter Indira on her birthday(Detailed Study)

　　　　　Bosom Friend (Non-detailed Study)

UNIT-III   Stephen Hawking-Positivity 'Benchmark' (Detailed Study)

　　　　　Shakespeare's Sister(Non-detailed Study)

UNIT-IV   Liking a Tree, Unbowed: Wangari Maathai-biography (Detailed Study)

Telephone Conversation(Non-detailed Study)

UNIT-V   Stay Hungry-Stay foolish (Detailed Study)

Still I Rise(Non-detailed Study)

Text Books

1. "Infotech English", Maruthi Publications. (Detailed)
2. "The Individual Society", Pearson Publications.(Non-detailed)

Reference Books

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.

	L	**T**	**P**	**C**
B.TECH I SEMESTER **ESC**	**1**	**0**	**4**	**3**

20CS1L04   COMPUTER ENGIENERING WORKSHOP

Course Objectives:

Skills and knowledge provided by this subject are the following:

- **PC Hardware:** Identification of basic peripherals, Assembling a PC, Installation of system software like MS Windows, device drivers, etc. Troubleshooting of PC Hardware and Software issues.
- **Internet & World Wide Web:** Different ways of hooking the PC on to the internet from home and workplace and effectively usage of the internet, web browsers, email, newsgroups and discussion forums. Awareness of cyber hygiene (protecting the personal computer from getting infected with the viruses), worms and other cyber attacks.
- **Productivity Tools:** Understanding and practical approach of professional word documents, excel spread sheets, power point presentations and personal web sites using the Microsoft suite office tools.

Course Outcomes:

CO1: Identify, assemble and update the components of a computer

CO2: Configure, evaluate and select hardware platforms for the implementation and execution of computer applications, services and systems

CO3: Make use of tools for converting pdf to word and vice versa

CO4: Develop presentation, documents and small applications using productivity tools such as word processor, presentation tools, spreadsheets, HTML, LaTex

LIST OF EXERCISES

Task 1: Identification of the peripherals of a computer - Prepare a report containing the block diagram of the computer along with the configuration of each component and its functionality. Describe about various I/O Devices and its usage.

Task 2: Practicing disassembling and assembling components of a PC

Task 3: Installation of Device Drivers, MS Windows, Linux Operating systems and Disk Partitioning, dual boating with Windows and Linux.

Task 4: Introduction to Memory and Storage Devices, I/O Port, Assemblers, Compilers, Interpreters, Linkers and Loaders.

Task 5: Demonstration of Hardware and Software Troubleshooting

Task 6: Demonstrating Importance of Networking, Transmission Media, Networking Devices- Gateway, Routers, Hub, Bridge, NIC, Bluetooth Technology, Wireless Technology, Modem, DSL, and Dialup Connection.

Task 7: Surfing the Web using Web Browsers, Awareness of various threats on the Internet and its solutions, Search engines and usage of various search engines, Need of anti-virus, Installation of anti-virus, configuring personal firewall and windows update.

(Students should get connected to their Local Area Network and access the Internet. In the process they should configure the TCP/IP setting and demonstrate how to access the websites and email. Students customize their web browsers using bookmarks, search toolbars and popup blockers)

Productivity Tools:

Task 8: Basic HTML tags, Introduction to HTML5 and its tags, Introduction to CSS3 and its properties. Preparation of a simple website/ homepage,

Assignment: Develop your home page using HTML Consisting of your photo, name, address and education details as a table and your skill set as a list.

Features to be covered:- Layouts, Inserting text objects, Editing text objects, Inserting Tables, Working with menu objects, Inserting pages, Hyper linking, Renaming, deleting, modifying pages, etc.,

Task 9: Demonstration and Practice of various features of Microsoft Word

Assignment:

1. Create a project certificate.

2. Creating a news letter

Features to be covered:-Formatting Fonts, Paragraphs, Text effects, Spacing, Borders and Colors, Header and Footer, Date and Time option, tables, Images, Bullets and Numbering, Table of Content, Newspaper columns, Drawing toolbar and Word Art and Mail Merge in word etc.,

Task 10: Demonstration and Practice of various features Microsoft Excel

Assignment: 1. Creating a scheduler

2. Calculating GPA

3. Calculating Total, average of marks in various subjects and ranks of students

based on marks

Features to be covered:Format Cells, Summation, auto fill, Formatting Text, Cell Referencing, Formulae in excel, Charts, Renaming and Inserting worksheets, etc.,

Task 11: Demonstration and Practice of various features Microsoft Power Point

Features to be covered:Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Hyperlinks Tables and Charts, Master Layouts, Types of views, Inserting – Background, textures, Design Templates, etc.,

Task 12: Demonstration and Practice of various features LaTeX – document preparation, presentation (Features covered in Task 9 and Task 11 need to be explored in LaTex)

Task 13: Tools for converting word to pdf and pdf to word

Task 14: Internet of Things (IoT): IoT fundamentals, applications, protocols, communication models, architecture, IoT devices

Reference Books:

1. Computer Fundamentals, Anita Goel, Pearson India Education, 2017

2. PC Hardware Trouble Shooting Made Easy, TMH

3. Introduction to Information Technology, ITL Education Solutions Limited, 2nd Edition, Pearson, 2020

4. Upgrading and Repairing PCs, 18th Edition, Scott Mueller, QUE, Pearson, 2008

5. LaTeX Companion – Leslie Lamport, PHI/Pearson

6. Introducing HTML5, Bruce Lawson, Remy Sharp, 2nd Edition, Pearson, 2012

7. Teach yourself HTML in 24 hours, By Techmedia

8. HTML 5 and CSS 3.0 to the Real World by Alexis Goldstein, Sitepoint publication.

9. Internet of Things, Technologies, Applications, Challenges and Solutions, B K Tripathy, J Anuradha, CRC Press

10. Comdex Information Technology Course Tool Kit, Vikas Gupta, Wiley Dreamtech.

11. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfinson and Ken Quamme, CISCO Press, Pearson Education.

12. Essential Computer and IT Fundamentals for Engineering and Science Students, Dr. N. B. Venkateswarlu, S. Chand Publishers

	L	**T**	**P**	**C**
B.TECH I SEMESTER **ESC**	**3**	**0**	**0**	**3**

20CS1T05   PROBLEM SOLVING THROUGH C

Pre-requisite:

Course Objective:

- To learn about the computer systems, computing environments, developing of a computer program and Structure of a C Program
- To gain knowledge of the operators, selection, control statements and repetition in C. To learn about the design concepts of arrays, strings, enumerated structure and union types and their usage. To assimilate about pointers, dynamic memory allocation and know the significance of Preprocessor. To assimilate about File I/O and significance of functions

Course Outcomes: At the end of the course, student will be able to

CO1:   Understand the basic concepts of programming

CO2:   Understand and Apply loop construct for a given problem

CO3:   Demonstrate the use pointers

CO4:   Understand the use of functions and develop modular reusable code

CO5:   Understand File I/O operations

SYLLABUS

UNIT-I:

INTRODUCTION TO COMPUTERS: Functional Components of computer, computer software, categories of memory, types of programming languages, Development of algorithms, flow charts, software development process, Computer Numbering system

BASICS OF C PROGRAMMING: Introduction to programming paradigms, Structure of C program, Data Types, C Tokens, Operators: Precedence and Associativity, Expressions Input/output statements, Assignment statements

UNIT-II:

Decision making statements: if, if else, nester if. Multi way decision making statements: else if, Switch statement. **Loop statements**: while, do while, for, Compilation process.

UNIT-III:

Introduction to Arrays: Declaration, Initialization, One dimensional array, Example Programs on one dimensional array, Selection sort, linear and binary search, two

dimensional arrays, Matrix Operations, Multi-dimensional Arrays

Strings: Declaration, String operations: length, compare, concatenate, copy, String handling functions.

UNIT-IV:

FUNCTIONS: Introduction to functions: Function prototype, function definition, function call, Built-in functions, Recursion, Storage classes, Passing Arrays & Strings to the functions, Preprocessor directives

POINTERS: Pointers, Pointer operators, Pointer arithmetic, Arrays and pointers, Array of pointers, Parameter passing: Pass by value, Pass by reference, Dynamic Memory Allocation

UNIT-V:

STRUCTURES AND UNIONS: Structure, Nested structures, Pointer and Structures, Array of structures, Example Program using structures and pointers, Self-referential structures, Unions.

FILE PROCESSING: Files, Types of file processing: Sequential access, Random access, Sequential access file, Random access file, Command line arguments

Text Books:

1. Krnighan. B.W and Ritche, D.M, "The C Programming Language", Second Edition, Pearson Education, 2006

2. ReemaThareja, "Programming in C", Oxford University Press, Second Edition, 2016.

References:

1. Pradepdey, Manas Ghosh, "Fundamentals of Computing and programming in C", First Edition, Oxford University Press, 2009.

2. Paul Deitel and Harvey Deitel, "C How to Program", Seventh Edition, Pearson Publication.

3. E Balagursamy, "Programming in C, Sixth Edition, Tata McGraw Hill.

4. Ajay Mittal, "Programming in C A practical Approach", Pearson education

		L	**T**	**P**	**C**
B.TECH I SEMESTER	**HSMC**	0	0	3	1.5

20CS1L06 ENGLISH COMMUNICATION SKILLS LAB

Course Objectives:

- Facilitate effective usage of functional English through role plays
- Focus on vocabulary enhancement
- Foster various nuances of phonetics and accent neutralization

Course Outcomes: At the end of the course, student will be able to

CO1: Acquire basic proficiency in English by learning functional aspects of English language

CO2: Learn the methods of enhancing vocabulary

CO3: Acquaint himself/herself with nuances of Phonetics

LIST OF EXPERIMENTS

1. Greetings and Introductions
2. Requesting Permission & Giving Directions
3. Inviting/Complaining/Congratulating
4. Root Words
5. Phonetics-Sounds and Symbols
6. Pronunciation Rules

References:

1. Strengthen Your Steps, Maruti Publications

2. Interact, Orient Blackswan

3. Word Power Made Easy, Pocket Books

		L	**T**	**P**	**C**
B.TECH I SEMESTER	**BSC**	**0**	**0**	**3**	**1.5**

20CS1L07   APPLIED CHEMISTRY LAB

Pre-requisite: Acquire some experimental skills.

Course Objective: Objective of the course is to impart

- The experiments introduce volumetric analysis; redox titrations with different indicators; EDTA titrations.
- A few instrumental methods of chemical analysis.

Course Outcomes:

At the end of the course, student will be able to

CO1: The student is exposed to different methods of chemical analysis and use of some commonly employed instruments. They thus acquire some experimental skills.

LIST OF EXPERIMENTS

1 Determination of HCl using standard Na_2CO_3 solution.

2 Determination of alkalinity of a sample containing Na_2CO_3 and NaOH.

3 Determination of Mn^{+2} using standard oxalic acid solution.

4 Determination of ferrous iron using standard $K_2Cr_2O_7$ solution.

5 Determination of Cu^{+2} using standard hypo solution.

6 Determination of temporary and permanent hardness of water using standard EDTA solution.

7 Determination of Fe^{+3} by a colorimetric method.

8 Determination of the concentration of acetic acid using sodium hydroxide (pH-metry method).

9 Determination of iso-electric point of amino acids using pH-metry method/conductometric method

10 Determination of the concentration of strong acid vs strong base (by conductometric method).

11 Determination of strong acid vs strong base (by potentiometric method).

12 Determination of Mg+2 present in an antacid.

13 Determination of CaCO3 present in an egg shell.

14 Estimation of Vitamin C.

15 Determination of phosphoric content in soft drinks.

16 Adsorption of acetic acid by charcoal.

17 Preparation of nylon-6, 6 and Bakelite (demonstration only).

	L	T	P	C
B.TECH I SEMESTER ESC	0	0	3	1.5

20CS1L08 PROBLEM SOLVING THROUGH C LAB

Course Objectives:

- Apply the principles of C language in problem solving.
- To design flowcharts, algorithms and knowing how to debug programs.
- To design & develop of C programs using arrays, strings pointers &functions.
- To review the file operations, preprocessor commands.

Course Outcomes:

- Demonstrate Knowledge on various concepts of a C language.
- Able to draw flowcharts and write algorithms.
- Able design and development of C problem solving skills.
- Able to design and develop modular programming skills.
- Able to trace and debug a program

Exercise 1:

1. Write a C program to print a block F using hash (#), where the F has a height of six characters and width of five and four characters.
2. Write a C program to compute the perimeter and area of a rectangle with a height of 7 inches and width of 5inches.
3. Write a C program to display multiple variables.

Exercise 2:

1. Write a C program to calculate the distance between the two points.
2. Write a C program that accepts 4 integers p, q, r, s from the user where r and s are positive and p is even. If q is greater than r and s is greater than p and if the sum of r and s is greater than the sum of p and q print "Correct values", otherwise print "Wrong values".

Exercise 3:

1. Write a C program to convert a string to a long integer.
2. Write a program in C which is a Menu-Driven Program to compute the area of the various geometrical shape.
3. Write a C program to calculate the factorial of a given number.

Exercise 4:

1. Write a program in C to display the n terms of even natural number and their sum.

2. Write a program in C to display the n terms of harmonic series and their sum. 1 + 1/2 + 1/3 + 1/4 + 1/5 ... 1/n terms.

3. Write a C program to check whether a given number is an Armstrong number or not.

Exercise 5:

1. Write a program in C to print all unique elements in an array.

2. Write a program in C to separate odd and even integers in separate arrays.

3. Write a program in C to sort elements of array in ascending order.

Exercise 6:

1. Write a program in C for multiplication of two square Matrices.

2. Write a program in C to find transpose of a given matrix.

Exercise 7:

1. Write a program in C to search an element in a row wise and column wise sorted matrix.

2. Write a program in C to print individual characters of string in reverse order.

Exercise 8:

1. Write a program in C to compare two strings without using string library functions.

2. Write a program in C to copy one string to another string.

Exercise 9:

1. Write a C Program to Store Information Using Structures with Dynamically Memory Allocation

2. Write a program in C to demonstrate how to handle the pointers in the program.

Exercise 10:

1. Write a program in C to demonstrate the use of & (address of) and *(value at address) operator.

2. Write a program in C to add two numbers using pointers.

Exercise 11:

1. Write a program in C to add numbers using call by reference.

2. Write a program in C to find the largest element using Dynamic Memory Allocation.

Exercise 12:

1. Write a program in C to swap elements using call by reference.

2. Write a program in C to count the number of vowels and consonants in a string using a pointer.

Exercise 13:

1. Write a program in C to show how a function returning pointer.
2. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using malloc( )function.

Exercise 14:

1. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using calloc( ) function. Understand the difference between the above two programs
2. Write a program in C to convert decimal number to binary number using the function.

Exercise 15:

1. Write a program in C to check whether a number is a prime number or not using function.
2. Write a program in C to get the largest element of an array using the function.

Exercise 16:

1. Write a program in C to append multiple lines at the end of a text file.
2. Write a program in C to copy a file in another name
3. Write a program in C to remove a file from the disk.

		L	T	P	C
B.TECH I SEMESTER	**MC**	**2**	**0**	**0**	--

20CS1M09   ENVIRONMENTAL SCIENCE

Course objective:

To understand the importance of Environment and the importance of biodiversity

Course outcomes:

- The importance of environment, Natural resources and current global environmental challenges for the sustenance of the life on planet earth.
- The concepts of the ecosystem and its function in the environment.
- 3.The biodiversity of India and the threats to biodiversity, and conservation practices to protect the biodiversity
- The various attributes of the pollution and their impacts and measures to reduce or control the pollution along with waste management practices.
- The environmental legislations of India and Social issues and the possible means
- Environmental assessment and the stages involved in EIA.

SYLLABUS

UNIT-I: MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES

Introduction- Scope of Environmental Studies- Importance of Environmental Studies- Need for public awareness, Environmental ethics- Contemporary Environmentalists- Environmental Global moves: Stockholm conference, Earth summit

Concept of an ecosystem - Structure of an ecosystem- function of an ecosystem- Food chains, food webs- ecological pyramids- Energy flow in the ecosystem- Ecological succession- Nutrient cycling- 1^oproduction& 2^oproduction- Major ecosystems: Forest ecosystem- Grassland ecosystem, Desert ecosystem- Aquatic ecosystem: pond, Lake Ecosystem- Streams, river ecosystem, Oceans

UNIT-II: NATURAL RESOURCES AND CONSERVATION

Introduction and classification of natural resources-Forest resources**:** Use and over-exploitation- Deforestation-Timber extraction-Mining- Conservation-Water resources**:** Use and over utilization of surface and ground water,- Floods, drought, Dams and associated problems- Water conservation, rain water harvesting, water shed management-Energy resources**:** renewable energy sources –solar-wind-hydro-

tidal- Ocean thermal-geo thermal-bio mass-bio gas-bio fuels- Hydrogen.- Non-renewable energy sources-coal-petroleum-natural gas-Nuclear energy

UNIT-III: BIODIVERSITY AND ITS CONSERVATION

Definition, classification- Value of biodiversity-Threats to biodiversity: habitat loss, man-wildlife conflicts- Endangered and endemic species of India-Conservation of biodiversity- Biodiversity at national and local levels, Hot-sports of biodiversity

UNIT-IV: ENVIRONMENTAL PROBLEMS

Global warming, Climate change- Acid rain, Ozone depletion- Air pollution- Water pollution- Soil pollution- Noise pollution, Nuclear hazards- Solid Waste Management: Causes, Consequences and Control methods- Solid Waste Management- Population growth and explosion, effects, control measures- Pollution case studies- Role of an individual in prevention of pollution

UNIT-V: ENVIRONMENTALLEGISLATION & MANAGEMENT

Sustainable development- Air (Prevention and Control of Pollution) Act-Drawbacks-Water (Prevention and control of Pollution) Act- Drawbacks- Wildlife Protection Act-Drawbacks- Forest Conservation Act- Drawbacks- Environmental Protection Act-Drawbacks- Environmental Impact Assessment and its significance- Preparation of Environmental Management Plan and Environmental Impact Statement- Ecotourism

TEXT BOOKS:

1. Environmental Studies, Anubha Kaushik, C P Kaushik, New Age Publications, New Delhi

2. Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada

3. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.

4. Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

REFERENCES:

1. Text Book of Environmental Studies, Deeshita Dave & P. UdayaBhaskar, Cengage Learning.

2. A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi

3. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi

4. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Delhi

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B.TECH II SEMESTER   **BSC**   **3**   **0**   **0**   **3**

20CS2T01 TRANSFORM TECHNIQUES

Pre-requisite: Linear Algebra and Differential Equations

Course Objective: Objective of the course is to impart

- Learning the techniques of Laplace transforms to solve ordinary differential equations
- knowledge of Fourier series & Fourier transforms for piecewise continuous functions
- knowledge of solving boundary valued problems

Course Outcomes: At the end of the course, student will be able to

CO1: Able to analyze a class of integrals in terms of beta and gamma functions

CO2: Provide the techniques of Laplace transformations and able to solve problems related to digital signal processing

CO3: Analyze the general periodic functions in the form of an infinite convergent sine and cosine series

CO4: Illustrate the methods to solve the boundary value problems

CO5: Determine a solution of a discrete system using Z- transforms

SYLLABUS

UNIT-I: Special functions:

Beta function, Properties & problems, Gamma function, properties & problems, Relation between Beta and Gamma functions, Evaluation of improper integrals.

UNIT-II: Laplace Transforms (all properties without proofs):

Definition, Transforms of elementary functions, properties of Laplace transforms, Transforms of periodic functions, Transforms of derivatives and integrals, Multiplication by t^n, Division by t, Evaluation of improper integrals.
Inverse Laplace transforms–Method of partial fractions, other methods of finding inverse transforms, Convolution theorem (without proof). **Application:** Application to differential equations.

UNIT-III: Fourier Series & Fourier Transforms:

Euler's formulae (without proof), Conditions of Fourier expansion, Functions having points of discontinuity, Change of inerval, Even and odd functions, Half-range series. Fourier Integral theorem (without proof), Fourier cosine & sine integral, complex form of Fourier integral, Fourier transform, Fourier sine & cosine transforms, properties of Fourier transforms (without proof), Convolution theorem(without proof), finite & infinite Fourier sine & cosine transforms.

UNIT-IV: Partial Differential Equations:

Formation of partial differential equations by eliminating arbitrary constants and arbitrary functions, solutions of first order linear (Lagrange) equation and nonlinear (standard type) equations. Method of separation of Variables, Applications: One-dimensional wave and heat equations, two-dimensional heat equation.

UNIT-V: Z-Transforms: (all properties without proofs)

Introduction, definition, some standard z-transforms, linearity property, damping rule, some standard results, shifting U_n to the right, multiplication by n, initial and final value theorems, Inverse z-transforms, convolution theorem, evaluation of inverse z-transforms by partial fractions, applications to difference equations.

Text Books:

1. B. S. GREWAL, Higher Engineering Mathematics, Khanna Publishers, 43rd Edition, 2014.
2. B. V. RAMANA, Higher Engineering Mathematics, Tata MC Graw Hill, 1st Edition, 2007.

Reference Books:

1. ERWIN KREYSZIG, Advanced Engineering Mathematics, John Wiley & Sons, 10th Edition, 2015.
2. N. P. BALI & Dr. MANISH GOYAL, A Text book of Engineering Mathematics, Lakshmi Publications, 9th Edition, 2014.

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B.TECH II SEMESTER	**BSC**	**3**	**0**	**0**	**3**

20CS2T02   APPLIED PHYSICS

Pre-requisite: Knowledge of basic concepts of waves, Optics, Electricity and Magnetism

Course Objective: Objective of the course is to impart

- ***Knowledge*** of fundamentals of Physics which helps them in the study of advanced topics of Engineering.
- ***Develop*** analytical capability and understand various Engineering concepts.

Course Outcomes:

At the end of the course, student will be able to

CO1: ***Impart*** knowledge of Physical Optics phenomenon Polarization and identify these phenomenon in natural processes

CO2: ***Gain*** knowledge of applications of lasers and optical fibers in various fields .

CO3: ***Classify*** magnetic and dielectric materials and their Engineering applications.

CO4: ***Understand*** basic quantum mechanics and free electron theories.

CO5: ***Obtain*** the concept of concept of holes and electrons in semiconductors.

SYLLABUS

UNIT-I: Wave Optics:

Interference: Introduction-Principle of Superposition – Coherent Sources – Interference in thin films (reflection geometry) – Colors in thin films-Newton's rings-Determination of wave length nd refractive index.

Diffraction: C Introduction- Fresnel and Fraunhofer diffraction - Fraunhofer Diffraction due to Single slit, Double slit, N –slits(Qualitative) - Diffraction Grating – Resolving Power of Grating(Qualitative).

Polarizations: Introduction- Types of polarization-polarization by reflection, refraction and Double refraction-Nicol's prism –Half and Quarter wave plates.

UNIT-II: Lasers and Fiber Optics:

Lasers:: Introduction – Characteristics of laser – Spontaneous and Stimulated emissions of radiation – Einstein's coefficients – Population inversion – Lasing action - Pumping Schemes – Ruby laser – He-Ne laser - Applications of lasers.

*Fiber optics***:** Introduction –Principle of optical fiber-Construction- - Acceptance Angle - Numerical Aperture -Classification of optical fibers based on refractive index profile and modes .

UNIT-III: Magnetic   and Dielectric Materials:

*Magnetic Materials***:** Introduction – Magnetic dipole moment – Magnetization – Magnetic susceptibility and permeability – Origin of permanent magnetic moment – Bohr magneton – Classification of magnetic materials: Dia, para ferro, anti ferro & ferri – Domain concept of Ferromagnetism(Qualitative) - Hysteresis – soft and hard magnetic materials .

*Dielectric Materials***:** Introduction - Dielectic polarization **–** Dielectric Polarizability, Susceptibility and Dielectric constant-types of polarizations: Electronic and Ionic (Quantitative), Orientational polarizations (qualitative) – Lorentz Internal field – Claussius-Mossoti equation.

UNIT-IV: Quantum Mechanics,Free Electron Theory:

*Quantum Mechanics***:** Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

*Free Electron Theory***:** Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory– Equation for electrical conductivity based on quantum free electron theory- Fermi-Dirac distribution- Density of States(3D),Fermi energy.

UNIT-V: Band Theory of Solids and Semiconductors:

Band theory of Solids: Introduction- Bloch's Theorem (Qualitative) - Kronig - Penney model (Qualitative)- E vs K diagram - V vs K diagram - effective mass of electron – Classification of crystalline solids–concept of hole.

Semiconductors::Introduction– Intrinsic semi conductors - density of charge carriers - Electrical conductivity – Fermi level – extrinsic semiconductors - p-type & n-type - Density of charge carriers - Dependence of Fermi energy on carrier concentration and temperature – Drift and Diffusion currents – Einstein's equation-Hall effect- Hall coefficient - Applications of Hall effect.

  Text Books

1. "A Text book of Engineering Physics" by M.N. Avadhanulu, P.G. Kshirsagar - S. Chand Publications, 2019.
2. "Engineering Physics" by D.K. Bhattacharya and Poonam Tandon, Oxford press (2015).

3. "Engineering Physics" by R.K Gaur. and S.L Gupta., - Dhanpat Rai publishers, 2012.

Reference Books

1. Applied Physics by P.K. Palanisamy, Scitech publications (2014).

2. Engineering Physics by M. Arumugam, Anuradha Publication (2014).

3. Physics for Engineers by M.R. Srinivasan, New Age international publishers (2009).

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B.TECH II SEMESTER	**ESC**	**3**	**0**	**0**	**3**

20CS2T03   DIGITAL LOGIC DESIGN

Course Objectives:

- To represent numbers and conversion between different representations.
- To analyze logic processes and implement logical operations.
- To develop the combinational logic circuits.
- To design and analyze the concepts of sequential circuits.
- To understand concept of programmable logic devices like PROM, PLA,PAL.

Course Outcomes

CO1: Understand different number systems and their conversions.

CO2: Analyze the logical operations and Boolean algebra

CO3: Develop combinational circuits and perform logical operations.

CO4: Design the sequential logic functions.

CO5: Know finite state machines and different programmable logic devices.

SYLLABUS

UNIT I

Number Systems: Binary- Octal- Decimal- Hexadecimal Number Systems- Conversion of Numbers from One Radix to Another Radix- r's Complement- (r-1)'s Complement- Subtraction of Unsigned Numbers- Problems- Signed Binary Numbers- Weighted and Non weighted codes.

UNIT II

Logic Gates and Boolean Algebra: Basic Gates- Universal Gates- Ex-Or and Ex-Nor Gates- SOP- POS- Boolean Theorems- Dual of Logical Expressions- Minimizations of Logic Functions Using Boolean Theorems- K Map Method- Minimization of Boolean Functions.

UNIT III

Combinational Logic Circuits: Design of Half Adder- Full Adder- Half Subtractor- Full Subtractor- Ripple Adder, Carry Look Ahead adder and Subtractors- Design of Decoders- Encoders- Multiplexers- Demultiplexers- Priority Encoder- Code Converters- Magnitude Comparator. Cascading of Decoders & Multiplexers

Introduction to Programmable Logic Devices (PLDs): PLA- PAL- PROM- Realization of Switching Functions Using PROM- Comparison of PLA, PAL and PROM.

UNIT IV

Introduction to Sequential Logic Circuits: Basic Sequential Logic Circuits- Latch and Flip-Flop- RS- Latch Using NAND and NOR Gates- RS, JK, T and D Flip Flops- Conversion of Flip Flops- Flip Flops With Asynchronous Inputs (Preset and Clear).

Registers and Counters: Design of Registers- Control Buffer Registers- Bidirectional Shift Registers- Universal Shift Register- Design of Ripple Counters- Synchronous Counters and Variable Modulus Counters- Ring Counter- Johnson Counter.

UNIT V

Finite state Machine: Analysis of clocked sequential circuits- state diagrams- state tables- design procedures- Realization of circuits using various flip-flops- ASM- Meelay to Moore conversion and vice-versa.

TEXT BOOKS

1. Digital Design, M.Morris Mano, Michael D Ciletti, 4thEdition,PEA,2003.
2. Fundamentals of Logic Design, Roth, 5thEdition,Cengage2004

REFERENCE BOOKS

1. Switching and Finite Automata Theory,Kohavi, 3rd Edition, Jha, Cambridge2005
2. Digital Logic Design, Leach, Malvino, Saha,TMH,2000.

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B.TECH II SEMESTER	**ESC**	**3**	**0**	**0**	**3**

20CS2T04   DATA STRUCTURES

Course Objectives:

- Introduce the fundamental concept of data structures and abstract data types
- Emphasize the importance of data structures in developing and implementing efficient algorithms
- Describe how arrays, records, linked structures, stacks, queues, trees, and graphs are represented in memory and used by algorithms

Course Outcomes:

CO1: Understand the properties, interfaces, and behaviors of basic abstract data types.

CO2: Understand and apply linked lists

CO3: Apply Stacks and Queue data structures.

CO4: Demonstrate different methods for traversing trees.

CO5: Demonstrate the application of Graphs

SYLLABUS

UNIT I

Data Structures - Definition, Classification of Data Structures, Operations on Data Structures, Abstract Data Type (ADT), Preliminaries of algorithms. Time and Space complexity.

Searching - Linear search, Binary search, Fibonacci search.

Sorting- Insertion sort, Selection sort, Exchange (Bubble sort, quick sort), distribution (radix sort), merging (Merge sort) algorithms.

UNIT II

Linked List: Introduction, Single linked list, Representation of Linked list in memory, Operations on Single Linked list-Insertion, Deletion, Search and Traversal, Reversing Single Linked list, Applications on Single Linked list- Polynomial Expression Representation, Addition and Multiplication, Sparse Matrix Representation using Linked List, Advantages and Disadvantages of Single Linked list, Double Linked list-Insertion, Deletion, Circular Linked list-Insertion, Deletion.

UNIT III

Queues: Introduction to Queues, Representation of Queues-using Arrays and using Linked list, Implementation of Queues-using Arrays and using Linked list, Application of Queues- Circular Queues

Stacks: Introduction to Stacks, Array Representation of Stacks, Operations on Stacks, Linked list Representation of Stacks, Operations on Linked Stack, Applications- Infix to Postfix Conversion, Evaluating Postfix Expressions.

UNIT IV

Trees: Basic Terminology in Trees, Binary Trees-Properties, Representation of Binary Trees sing Arrays and Linked lists. Binary Search Trees- Basic Concepts, BST Operations: Insertion, Deletion, Tree Traversals, Applications-Expression Trees, Heap Sort, Balanced Binary Trees- AVL Trees, Insertion, Deletion and Rotations.

UNIT V

Graphs: Basic Concepts, Representations of Graphs-Adjacency Matrix and using Linked list, Graph Traversals (BFT & DFT), Applications- Minimum Spanning Tree Using Prims &Kruskals Algorithm, Dijkstra's shortest path, Transitive closure, Warshall's Algorithm.

Text Books:

1. Data Structures Using C. 2ndEdition. Reema Thareja, Oxford.
2. Data Structures and algorithm analysis in C, 2nded, Mark Allen Weiss.

Reference Books:

1. Fundamentals of Data Structures in C, 2nd Edition, Horowitz, Sahni, Universities Press.
2. Data Structures: A PseudoCode Approach, 2/e, Richard F.Gilberg, Behrouz A. Forouzon, Cengage.
3. Data Structures with C, Seymour Lipschutz TMH

B.TECH II SEMESTER   **ESC**

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20CS2T05   PYTHON PROGRAMMING

Course Objectives:

- Identify/characterize/define a problem
- Design a program to solve the problem
- Create executable code
- Read most Python code

Course Outcomes:

CO1: Understand the fundamentals of Python programming language.

CO2: Understand Data Structures

CO3: Understand the use of functions in Python

CO4: Understand the Object-Oriented Programming concepts of Python

CO5: Apply regular expressions for different situations.

SYLLABUS

UNIT – I:

Introduction: History of Python, Need of Python Programming, Applications of Python Programming Variables, Assignment, Keywords, Input-Output, Indentation.

Types, Operators, and Expressions: Types – Integers, Strings, Booleans; Operators-Arithmetic Operators, Comparison (Relational) Operators, Assignment Operators, Logical Operators, Bitwise Operators, Membership Operators, Identity Operators, Expressions and order of evaluations Control Flow- if, if-elif-else, for, while break, continue, pass

UNIT – II:

Data Structures Lists – Operations, Slicing, Methods; Tuples, Sets, Dictionaries, Sequences. Comprehensions.

UNIT – III:

Functions – Defining Functions, Calling Functions, Passing Arguments, Keyword Arguments, Default Arguments, Variable-length arguments, Anonymous Functions, Fruitful Functions (Function Returning Values), Scope of the Variables in a Function-Global and Local Variables. Modules: Creating modules, import statements, from. The import statement, name spacing, Python packages, Introduction to PIP, Installing Packages via PIP, Using Python Packages

UNIT – IV:

Object-Oriented Programming OOP in Python: Classes, 'self-variable', Methods, Constructor Method, Inheritance, Overriding Methods, Data hiding, Error, and Exceptions: Difference between an error and Exception, Handling Exception, try except for block, Raising Exceptions, User Defined Exceptions

UNIT – V:

Regular expressions: Power of pattern matching and searching using regex in python, Meta characters and Sequences used in Patterns, Password, email, URL validation using regular expression, Pattern finding programs using regular expression.

Text Books:

1. Learning Python, Mark Lutz, Orielly

2. Guido van Rossum and Fred L. Drake Jr, ―An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

3. Reema Thareja, "Python Programming using Problem Solving Approach", ISBN-13:978-0-19- 948017-3, Oxford University Press, 2017.

Reference Books:

1. Think Python, Allen Downey, Green Tea Press
2. Core Python Programming, W.Chun, Pearson.
3. Introduction to Python, Kenneth A. Lambert, Cengage
4. "Python in easy steps In Easy Steps", Mike MC Grath, illustrated edition, In easy steps 2013 publishers.
5. Professional Python Frameworks: Web 2.0 Programming, Dana Moore, Raymond Budd, William Wright, Wrox Publication, ISBN: 978-0-470-13809-0, October 2007.

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B.TECH II SEMESTER BSC | 0 | 0 | 3 | 1.5 |

20CS2L06   APPLIED PHYSICS LAB

Pre-requisite: Fundamental understanding of usage of an instrument with proper care.

Course Objective: Objective of the course is to impart

- Training Engineering graduates to handle instruments and their usage methods to improve the accuracy of measurements.

At the end of the course, student will be able to

CO1:   **Outcomes**: The student is exposed to different methods of chemical analysis and use of some commonly employed instruments. They thus acquire some experimental skills.

CO2:   Implement the basic principles of Mechanics to measure different physical parameters.

CO3:   Enhance the knowledge of Usage of electronic devices in various applications

SYLLABUS

1. Newton's rings –Determination of radius of curvature of Plano Convex Lens.
2. Determination of wavelength of spectral lines -Diffraction Grating
3. Determination of thickness of a spacer using wedge film and parallel interference fringes.
4. Determination of wavelength of laser source using diffraction grating
5. Determination of Numerical Aperture and bending loss of a given Optical Fiber.
6. Determination of dispersive power of prism.
7. Determination of Rigidity modulus of a material- Torsional Pendulum.
8. Determination of Acceleration due to Gravity and Radius of Gyration- Compound Pendulum.
9. Determination of Young's modulus by method of single cantilever oscillations
10. Verification of laws of vibrations in stretched strings – Sonometer.

11. Estimation of Planck's Constant using Photo electric Effect

12. Study of I /V Characteristics of Semiconductor diode.

13. I/V characteristics of Zener diode.

14. Magnetic field along the axis of a current carrying coil – Stewart and Gee's apparatus

15. Energy Band gap of a Semiconductor using p - n junction diode

Reference Books

1. A Text book of Practical Physics, Balasubramanian S, Srinivasan M.N, S Chand Publishers, 2017.

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B.TECH II SEMESTER ESC	0	0	3	1.5

20CS2L07 DATA STRUCTURES LAB

Course Objectives:

The objective of this lab is to

- Demonstrate the different data structures implementation.

Course Outcomes:

- Use basic data structures such as arrays and linked list.
- Programs to   demonstrate fundamental algorithmic   problems including Tree Traversals, Graph traversals, and shortest paths.
- Use various searching and sorting algorithms.

List of Experiments:

Exercise -1 (Searching)

a) Write C program that use both recursive and non-recursive functions to perform Linear search for a Key value in a given list.

b) Write C program that use both recursive and non-recursive functions to perform Binary search for a Key value in a given list.

Exercise -2 (Sorting-I)

a) Write C program that implement Bubble sort, to sort a given list of integers in ascending order.

b) Write C program that implement Quick sort, to sort a given list of integers in ascending order.

c) Write C program that implement Insertion sort, to sort a given list of integers in ascending order.

Exercise -3 (Sorting-II)

a) Write C program that implement radix sort, to sort a given list of integers in ascending order

b) Write C program that implement merge sort, to sort a given list of integers in ascending order

Exercise -4 (Singly Linked List)

a) Write a C program that uses functions to create a singly linked list

b) Write a C program that uses functions to perform insertion operation on a singly linked list

c) Write a C program that uses functions to perform deletion operation on a singly linked list

d) Write a C program to reverse elements of a single linked List.

Exercise -5 (Queue)

a) Write C program that implement Queue (its operations) using arrays.

b) Write C program that implement Queue (its operations) using linked lists

Exercise -6 (Stack)

a) Write C program that implement stack (its operations) using arrays

b) Write C program that implement stack (its operations) using Linked list

c) Write C program for implementing infix to postfix conversion

d) Write a C program that uses Stack operations to evaluate postfix expression

Exercise -7 (Binary Tree)

Write a recursive C program for traversing a binary tree in preorder, in-order and post-order.

Exercise -8 (Binary Search Tree)

a) Write a C program to Create a BST

b) Write a C program to insert a node into a BST.

c) Write a C program to delete a node from a BST.

Exercise-9

Write a program for implementing Heap Sort.

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B.TECH II SEMESTER   **ESC**   **0**   **0**   **3**   **1.5**

20CS2L08   PYTHON PROGRAMMING LAB

Course Objectives:

The objective of this lab is to

- To elucidate problem solving through python programming language.
- To introduce function-oriented programming paradigm through python.
- To train in development of solutions using modular concepts.
- To teach practical Python solution patterns

Course Outcomes

CO1: Develop fundamental programs in python programming language.

CO2: Develop Python programs for numerical and text-based problems.

CO3: Develop Python programs on object-oriented programming and regular expressions.

CO4: Develop python programs on data structures.

LIST OF EXPERIMENTS

1. Write a program to perform various list of operations (eg: Arithmetic, logical, bitwise etc) in python.
2. Write a program to implement control flow statements.
3. Write a program implementing various predefined function of Lists, Sets, Tuples and Dictionaries.
4. Write a program covering various arguments for a function.
5. Write a program to implement various types of functions.
6. Write a program to implement recursion.
7. Write a program to implement command line arguments.
8. Write a program to create a class and its constructors.
9. Write a program to implement inheritance.
10. Write a program for exception handling.
11. Write a program to perform various linear algebra operations like finding eigen values and vectors, determinant and trace for a matrix.

12. Write a program to perform matrix operations like addition, subtraction, multiplication of matrices using Numpy Module.

13. Write a program to use System, math etc., packages.

14. Write a Python program to find the occurrence and position of the substrings within a string.

15. Write a Python program to replace all occurrences of space, comma, or dot with a colon.

16. Write a Python program to match a string that contains only upper and lowercase letters, numbers, and underscores.